



**Advanced Women's Ministry
CEWM6365
New Orleans Baptist Theological Seminary
Discipleship Ministry and Leadership Division
Spring 2019 Hybrid**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Doctrinal Integrity.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: The curriculum

competencies addressing in this course are: Disciple Making, Servant Leadership, Interpersonal Skills, and Spiritual and Character Formation.

Course Description

This course is designed to explore in detail issues associated with women's ministry in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession. *Prerequisite: CEWM5360 Introduction to Women's Ministry.*

Student Learning Outcomes

By the end of this course, each student will be able to:

1. Evaluate current trends in women's ministry and discuss implications of these trends for the church.
2. Explore needs of women and discuss ministry opportunities to meet these needs in the church and beyond.
3. Analyze leadership issues pertinent to women's ministries.
4. Appreciate the professional aspects of women's ministry as a vocation.

Textbooks

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Adams, Chris, comp. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 2011. ISBN: 978-1415869987

Blanchard, Ken, Phil Hodges, & Phyllis Hendry. *Lead Like Jesus: Revisited*. Nashville: W Publishing, 2016. ISBN: 978-0-7180-7725-9

Suggested Readings (But Not Required)

Craig, Bill, and Donna Gandy. *R.E.S.P.E.C.T. Meaningful Ministry with Baby Boomers in Your Church and Community*. Nashville, TN: LifeWay Press, 2009.

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

Threads by LifeWay. *Context: Engaging the Young Adults of Your Community*. Nashville, TN: LifeWay Press, 2009.

Course Teaching Methodology

Units of Study

Unit 1 Foundations (Servant Leadership, Prayer, Bible Study)

Unit 2 Discipleship (Personalities, Spiritual Gifts, Focusing Outside the Church Walls, Mentoring, Missions)

Unit 3 Special Needs/Issues (The Hurting Woman, Conflict Resolution, Cultural Issues in Women's Ministry, Women in the Workplace, The New Member)

Unit 4 Hot Topics (Connecting the Generations, Biblical Womanhood, Simple Women's Ministry)

Unit 5 The Women's Minister (Peer Networking, Developing a Ministry Strategy, Transformational Church)

Teaching Method. This course will be delivered in the classroom and online utilizing reading assignments, powerpoint, video lecture, discussion boards, and student presentations.

Course Requirements

1. *Reading Contract/Class Participation*

The student is expected to complete the ongoing reading assignments in preparation for each class day, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. **Due: May 10**

The student also will lead a discussion of an assigned chapter in the Furman/Nielsen book. **Due: February 25**

The student should complete all weekly assignments as instructed on Blackboard. Online participation is determined by completion of threaded discussions and other unit assignments. Threaded discussions should be timely and thought provoking, referencing reading content and making real-life application. Classroom participation is determined by attendance, completion of all reading assignments prior to the scheduled class time, and active participation in classroom discussions and activities.

2. *Annotated Bibliography*

Due February 25

Develop an annotated bibliography of at least 20 works on subjects related to your research topic and/or women's ministry. This bibliography should be the foundational research for your paper and presentation due later in the semester. Include the bibliographical information for each item along with a 3-4 sentence description of the work. No more than half of your sources may be from the Internet (and these should be academic or research-based).

3. *Journal Articles*

Due March 25

Compile an electronic notebook of 6 journal articles dealing with women's issues. Ideally, these articles will be related to your research topic for the semester. Articles should come from professional journals dated no earlier than January 2008, and the subjects of the research should be primarily females. This notebook should reflect the

stages/seasons/transitions/issues faced throughout a woman's life from birth to death (as applicable to your research topic). Highlight the following within each article:

- The purpose of the research
- Predictions made about the outcome of the study
- Other studies cited in the literature review
- The subjects of the study; how many; how they were selected
- Any tests that were used
- Steps taken to carry out the study
- The outcome measure used
- Results of the study; statistical information presented
- The importance of what the authors did/did not find

NOTE: At the conclusion of each article, write a paragraph detailing implications of this study for leaders of women's ministry in the local church.

4. *Contemporary Issue Discussion*

Due April 22

You will research one contemporary challenge or issue related to women or ministry to women and present on the issue to the class at the April 22 class meeting. The topic can be of any subject related to women's issues, nationally or internationally, but may not be one we are covering in the regular content of the course. NOTE: You will provide the instructor with an electronic 8-to-10 page (content), double-spaced research paper on the issue (including footnotes and bibliography reflecting research sources per Turabian) the week before the presentation. Then you will create a slideshow presentation and prepare a 20-25 minute presentation to give in class. You are expected to cover the basic points in the summary, plus lead your classmates in a more in depth discussion. Creativity is welcome.

5. *Relational Experience Journal*

Due May 10

"As you are going..." You are asked to journal on a weekly basis about at least one encounter with another female to get in the habit of recognizing ministry opportunities in unlikely places such as local coffee shops, restaurants, gyms, and so on. Each journal entry should include the setting of the encounter, whether it was planned or spontaneous, the basic focus of the conversation as well as other miscellaneous thoughts. Particular attention should be given to the discovery of the real needs, concerns, and issues of these women's lives. You should spend time praying before, during, and after these encounters. Each week, you will submit an entry in the online journal to avoid getting behind as the semester progresses. At the end of the course, a 4-to-6 page, double-spaced paper will be submitted electronically, summarizing the highlights and lowlights of the journal entries as well as including a section on ministry insights and implications gleaned from the experience.

Course Schedule

Week One: Foundations Part 1 (*Online - week of January 22, 2019*)

Transformed, 12-28

Lead Like Jesus: Part 1

- Week Two: Foundations Part 2 (*On campus and Online - week of January 28, 2019*)
Transformed, 30-40
Lead Like Jesus: Part 2
- Week Three: Foundations Part 3 (*Online - week of February 4, 2019*)
Transformed, 41-69
Lead Like Jesus: Part 3
- Week Four: Discipleship Part 1 (*Online - week of February 11, 2019*)
Transformed: 70-76, 156-161
Lead Like Jesus: Part 4
- Week Five: Discipleship Part 2 (*Online - week of February 18, 2019*)
Transformed: 77-86
Lead Like Jesus: Part 5
- Week Six: Discipleship Part 3 (*On Campus and Online - week of February 25, 2019*)
Transformed: 87-90, 182-191
Lead Like Jesus: Part 6
- Week Seven: Special Needs/Issues Part 1 (*Online - week of March 4, 2019*)
Transformed: 92-100
Lead Like Jesus: Part 7
- Week Eight: Special Needs/Issues Part 2 (*Online - week of March 11, 2019*)
Transformed: 134-141
- Week Nine: *NOBTS Spring Break (March 18-22)*
- Week Ten: Special Needs/Issues Part 3 (*On campus and Online - week of March 25, 2019*)
Transformed: 101-107, 126-132
- Week Eleven: Special Needs/Issues Part 4 (*Online - week of April 1, 2019*)
Transformed: 118-125, 162-166
- Week Twelve: Hot Topics Part 1 (*Online - week of April 8, 2019*)
Transformed: 168-181, 192-201
- Week Thirteen: Hot Topics Part 2 (*Online - week of April 15, 2019*)
Transformed: Transformed, 202-222
- Week Fourteen: Hot Topics Part 3 (*On Campus and Online - week of April 22, 2019*)
- Week Fifteen: The Women's Minister (*Online - week of April 29, 2019*)
Transformed: 142-156
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Week Sixteen: Conclusion

Evaluation of Grade

This course will follow the grading system for the NOBTS graduate program.

A = 93-100	Class Participation / Discussion Board	20%
B = 85-92	Reading Contract	15%
C = 77-84	Annotated Bibliography	15%
D = 70-76	Journal Articles	15%
F = Below 70	Contemporary Issues	25%
	Relational Experience	10%

Course Policies

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/_resources/pdf/student-services/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Late Work

An automatic 10-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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